

THRASS®

For Teaching English As A First Or Other Language

WHOLE-SCHOOL INSERVICE COURSES THRASS TWO-DAY COURSE

‘If we’re all going to be doing phonetics, then let’s get it right’!

Phonetics is now officially part of the Australian Curriculum. Unfortunately since phonetics has re-entered the curriculum, many poorly grounded, unsustainable and counterproductive ‘phonic’ based programs/tools have emerged. It’s time to ensure that your teachers are skilled with linguistically correct and sustainable knowledge, understandings and skills for teaching English as a first or other language. By doing a THRASS course you’ll put your teachers ‘ahead of the game’ in terms of content, skills and sustainable strategies, thereby greatly increasing their chances of helping learners to avoid reading and spelling problems.

Terms 2, 3 or 4 of the school year provide an excellent opportunity for THRASS to provide you with whole-school inservice.

Courses can be arranged for Term 1 also, but ideally these need to be booked early in Term 4 of the previous year.

This increasingly popular model of training can have many advantages.

Important: The two-day course must be conducted over two consecutive days. We can do weekdays, weekends, or combinations such as Fri/Sat, Sun/Mon etc.

Research-based evidence for THRASS can be found at www.thrass.com.au

If our inservice model is inappropriate, we run venue courses in all capitals (throughout the year) and some regional areas (usually early in the year only). See our website for details.

EXPRESSION OF INTEREST – WHOLE-SCHOOL INSERVICE

PLEASE COMPLETE BELOW AND FAX THIS FORM TO US ON 08 9244 4044

NAME: _____

SCHOOL: _____

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