

THRASS[©] SCOPE AND SEQUENCE



THRASS SCOPE AND SEQUENCE

CHRONOLOGICAL AGE		4/5	5/6	6/7	7/8	8/9	9/10	10/11
ORAL LANGUAGE SKILLS								
<input type="checkbox"/>	Articulate own name.	*	*	*	*	*	*	*
<input type="checkbox"/>	Articulate each of the 44 phonemes.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify and name the 120 pictures on the chart.	*	*	*	*	*	*	*
<input type="checkbox"/>	Articulate the phoneme at the beginning of own name and match it to the picture and phoneme-box on the chart.	*	*	*	*	*	*	*
<input type="checkbox"/>	Articulate each THRASSWORD in a sentence to show meaning.		*	*	*	*	*	*
<input type="checkbox"/>	Associate each picture with its key phoneme.		*	*	*	*	*	*
<input type="checkbox"/>	Categorise words on the chart.	*	*	*	*	*	*	*
<input type="checkbox"/>	Link common themes.	*	*	*	*	*	*	*
<input type="checkbox"/>	Tell stories using progressive numbers of words from the chart.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify and categorise the THRASSWORDS as nouns, verbs and adjectives.			*	*	*	*	*
<input type="checkbox"/>	Use the THRASSWORDS as nouns, verbs or adjectives when telling stories.		*	*	*	*	*	*
<input type="checkbox"/>	Articulate and sequence the phonemes in each of the THRASSWORDS.		*	*	*	*	*	*
<input type="checkbox"/>	Identify beginning, medial and end sounds in the THRASSWORDS.		*	*	*	*	*	*
<input type="checkbox"/>	Articulate the phoneme for each THRASS key grapheme on the THRASSCHART.		*	*	*	*	*	*
<input type="checkbox"/>	Associate each picture with its key grapheme, identifying the letters.		*	*	*	*	*	*
<input type="checkbox"/>	Associate each word with its key grapheme, identifying the letters by name.		*	*	*	*	*	*
<input type="checkbox"/>	Recall and articulate the THRASSWORD links for each grapheme in each THRASSWORD			*	*	*	*	*
<input type="checkbox"/>	Identify and articulate the usage of the THRASSWORDS as nouns, verbs and adjectives.			*	*	*	*	*
<input type="checkbox"/>	Articulate each THRASSWORD in the past, present and future tense.			*	*	*	*	*
<input type="checkbox"/>	Articulate each THRASSWORD in its singular and plural form.			*	*	*	*	*
<input type="checkbox"/>	Have automatic recall of the THRASSWORDS and be able to locate them on the THRASSCHART.		*	*	*	*	*	*
<input type="checkbox"/>	Articulate the syllables in the THRASSWORDS.			*	*	*	*	*
<input type="checkbox"/>	Link rhyming words on the chart.		*	*	*	*	*	*
<input type="checkbox"/>	Identify and name each letter of the Alphabet.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify letters in environmental print and refer to them as capital and lower case.		*	*	*	*	*	*
<input type="checkbox"/>	Identify and articulate common blends.			*	*	*	*	*

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READING SKILLS								
<input type="checkbox"/>	Read and identify own name.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify the key graphemes in the THRASSWORDS as graphs, digraphs or trigraphs.		*	*	*	*	*	*
<input type="checkbox"/>	Read the 120 THRASSWORDS.		*	*	*	*	*	*
<input type="checkbox"/>	Read the 100 Hotwords 1. (high frequency words and conjunctives)		*	*	*	*	*	*
<input type="checkbox"/>	Read the Hotwords 2. (high frequency words and conjunctives)		*	*	*	*	*	*
<input type="checkbox"/>	Identify high frequency words and conjunctives in everyday reading.		*	*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - days of the week.		*	*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - months of the year.		*	*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - seasons.			*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - family.			*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - numbers to twenty.		*	*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - numbers to one million.			*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - colours.		*	*	*	*	*	*
<input type="checkbox"/>	Read Hotwords, 2 - time.			*	*	*	*	*
<input type="checkbox"/>	Read Hotwords 3 - 100 WORDS.				*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'The Mouse In My House'.		*	*	*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'The Circus'.		*	*	*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'I Lost My Cat'.		*	*	*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'Treasure'.		*	*	*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'All About Me'.		*	*	*	*	*	*
<input type="checkbox"/>	Read and comprehend the THRASS Early Reading Book, 'Mr Read's Haircut'.		*	*	*	*	*	*

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WRITTEN LANGUAGE SKILLS								
<input type="checkbox"/>	Write own name.	*	*	*	*	*	*	*
<input type="checkbox"/>	Distinguish between a letter and a drawing.	*	*	*	*	*	*	*
<input type="checkbox"/>	Handwriting: Form the 26 lower-case letters of the Alphabet.		*	*	*	*	*	*
<input type="checkbox"/>	Form the 26 capital letters of the Alphabet.		*	*	*	*	*	*
<input type="checkbox"/>	Identify that letters that make up words.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify what defines a word.	*	*	*	*	*	*	*
<input type="checkbox"/>	Identify that letters can be used singularly or in groups (graphs, digraphs, and trigraphs).		*	*	*	*	*	*
<input type="checkbox"/>	Write each of the THRASSWORDS.			*	*	*	*	*
<input type="checkbox"/>	Recall and write the key grapheme for each of the THRASSWORDS.		*	*	*	*	*	*
<input type="checkbox"/>	Recall and write the key THRASSWORDS for each of the graphemes.			*	*	*	*	*
<input type="checkbox"/>	Recall and write the THRASSWORD links for each grapheme in each THRASSWORD			*	*	*	*	*
<input type="checkbox"/>	Write the 100 Hotwords. (High frequency words and conjunctives)			*	*	*	*	*
<input type="checkbox"/>	Write the Hotwords 2. (High frequency words and conjunctives)			*	*	*	*	*
<input type="checkbox"/>	Write the Hotwords 3. (Common theme words)				*	*	*	*
<input type="checkbox"/>	Write each THRASSWORD in a sentence to show meaning.			*	*	*	*	*
<input type="checkbox"/>	Write each THRASSWORD in a sentence to show an understanding of nouns, verbs and adjectives.			*	*	*	*	*
<input type="checkbox"/>	Write the Days of the Week.		*	*	*	*	*	*
<input type="checkbox"/>	Write the Months of the Year.			*	*	*	*	*
<input type="checkbox"/>	Write the numbers to twenty.			*	*	*	*	*
<input type="checkbox"/>	Write the basic colour words.			*	*	*	*	*
<input type="checkbox"/>	Write each THRASSWORD identifying common syllable groups.			*	*	*	*	*

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LANGUAGE KNOWLEDGE								
<input type="checkbox"/>	Recognise that spoken English has 44 phonemes.		*	*	*	*	*	*
<input type="checkbox"/>	Have an understanding that phonemes are grouped as either consonants or vowels.		*	*	*	*	*	*
<input type="checkbox"/>	Be able to discriminate between a consonant and a vowel phoneme.			*	*	*	*	*
<input type="checkbox"/>	Identify the 24 consonants and the 20 vowels.			*	*	*	*	*
<input type="checkbox"/>	Identify that in written language phonemes can be represented by graphs, digraphs, trigraphs or quadgraphs			*	*	*	*	*
<input type="checkbox"/>	Use the alphabet as an indexing system.			*	*	*	*	*
<input type="checkbox"/>	Understand what determines a syllable.				*	*	*	*
<input type="checkbox"/>	Understand the word orthography.				*	*	*	*
<input type="checkbox"/>	Understand and identify the IPA symbols.						*	*
<input type="checkbox"/>	Use IPA to decode words for speech.						*	*
<input type="checkbox"/>	Identify the orthography of common plural endings.				*	*	*	*
<input type="checkbox"/>	Identify the orthography of common tense endings.				*	*	*	*
<input type="checkbox"/>	Identify the orthography of common prefixes and suffixes.				*	*	*	*
<input type="checkbox"/>	Identify the graphemes in common syllable groups.						*	*
<input type="checkbox"/>	Using the THRASSWORDS identify compound words or words that can go together to make other words					*	*	*

OVERVIEW OF OUTCOMES USING THE THRASSCHARTS

Identify and name each of the 120 THRASSCHART pictures.
Articulate the 44 phonemes of English.
Articulate the 120 THRASSWORDS.
Articulate the key phoneme in each THRASSWORD.
Articulate all the phonemes in each THRASSWORD.
Synthesise the phonemes in the correct order in each THRASSWORD.
Articulate each THRASSWORD in a sentence to show meaning.
Articulate the THRASSWORDS' links for each key grapheme in each of the 120 THRASSWORDS.
Link and articulate words with a similar theme.
Articulate the 120 THRASSWORDS as plurals.
Articulate the 120 THRASSWORDS in different tenses.
Identify and articulate a non-THRASSWORD with the same phoneme.

ORAL LANGUAGE



Identify and write the letters of the Alphabet both lower-case and capital.
Identify and write the THRASSWORDS.
Identify and write the key grapheme for each word.
Write the THRASSWORDS' links for each grapheme in each THRASSWORD.
Write a non-THRASSWORD for each THRASS Grapheme.
Write the 120 THRASSWORDS as plurals.
Write the 120 THRASSWORDS in different tenses.
Apply graphemic understanding to encoding unfamiliar words.

WRITTEN LANGUAGE



READING SKILLS

Read each THRASSWORD.
Read each grapheme and apply the THRASS Phoneme.
Read and understand the GCAs for each phoneme.
Apply graphemic understanding to decoding unfamiliar words.
Read each of the Hotwords (Boxes 1, 2 & 3).
Read and comprehend the THRASS Early Reading Book, 'The Mouse In My House'.
Read and comprehend the THRASS Early Reading Book, 'The Circus'.
Read and comprehend the THRASS Early Reading Book, 'I Lost My Cat'.
Read and comprehend the THRASS Early Reading Book, 'Treasure'.
Read and comprehend the THRASS Early Reading Book, 'All About Me'.
Read and comprehend the THRASS Early Reading Book, 'Mr Read's Haircut'.